

Bennett Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2020-2021

Mission Statement

The mission of Bennett Elementary is to establish a safe environment where each child can reach his or her highest academic potential.

Engagement of Parents and Families

Bennett Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents of Bennett Elementary School will be invited and encouraged to become active members of the School Advisory Council (SAC). At SAC meetings parents will be provided with information regarding the school's Title I allocation, as well as other pertinent information. Parents will be encouraged to provide input in the development and decision-making process for the Title I activities related to our school. An annual Parent Title I Survey will be distributed to analyze and to evaluate the effectiveness of our school's Parent Involvement Program. The Title I Parent survey is printed in the home language of Haitian-Creole and Spanish is available in hard copy form, as well as on the web.

Parents will be notified of activities and meetings that they will be encouraged to attend and participate in using the following methods: Public Meeting Flyers, School Website, Parent Link, School Marquee, and Student Agendas.

Coordination and Integration

Bennett Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Supplemental instruction provided by the school will be discussed with parents during the development of IEPs.
2	Title III	ELL camps for students in grade K-5 to help support their language development in ELA, Math, and Science. Supplemental Materials are used in classrooms with ELL students.
3	Title I	Parent Trainings will be offered so help support their children with academics.
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Annual Parent Meeting

Bennett Elementary School will take the following actions to convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents engaged. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent Link; Email; and Global Navigation	one; August	https://www.readingrockets.org/article/getting-parents-involved-schools	Attendance to Teams Meeting

Flexible Parent Meetings

Bennett Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

To better accommodate our parents, Bennett Elementary will schedule meetings to be held at different times during morning, afternoon, and evening. Our school's first invitation to parents and students is the Title I Annual Meeting and Open House on the first day of school. These meetings serve as an orientation for parents and students. We share Title I school

wide information and encourage them to participate in them. An explanation of statewide and district assessments, standards and accountability measures are addressed at this meeting, as well.

During the school year, our teachers schedule individual parent conferences before, during, and after school hours. Parents are given a summary of test scores, interpretations of these scores, and an explanation of possible interventions to support or enrich their child at home. Additionally, help and support for parents is offered at Title I family events scheduled throughout the year. Child care and translators are provided as needed.

Building Capacity

Insert School Name will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Title I Meeting	August 19-28	http://www.ascd.org/publications/newsletters/policy-priorities/vol22/num04/Title-I@-The-Engine-of-Equity-and-Accountability.aspx	Parent Link, agenda, attendance
Open House	August 19-31	http://www.ascd.org/publications/educational-leadership/sept17/vol75/num01/How-You-Made-a-Family-Feel-Welcome-at-School.aspx	Parent link, video posted on Canvas
Math Family Game Night	One November evening	http://www.ascd.org/publications/educational-leadership/mar15/vol72/num06/Engaging-Parents-as-Coteachers.aspx	Flyer, parent link, marquee, agenda, sign-in sheets

Fall Poetry Festival	One October Evening	http://www.ascd.org/ascd-express/vol10/1024-roberts.aspx	Flyer, parent link, marquee, agenda, sign-in sheets
Friendship Desert & Writing Training	One February Evening	http://www.ascd.org/publications/educational-leadership/apr14/vol71/num07/Parents-as-Writing-Partners.aspx	Flyer, parent link, marquee, agenda, sign-in sheets
FL Tests Tools for Success	One afternoon in January	http://www.ascd.org/publications/newsletters/policy-priorities/nov00/num23/toc.aspx	Flyer, parent link, marquee, agenda, sign-in sheets
Kindergarten Round-Up	May	http://www.ascd.org/ascd-express/vol10/10-11-hamilton.aspx	Flyer, parent link, marquee, agenda, sign-in sheets

Staff Training

Bennett Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Canvas Tools for Success	September	http://www.ascd.org/publications/educational-leadership/may15/vol72/num08/Three-Lessons-About-Going-Digital.aspx	Evidence on Canvas site
SEL & Read Aloud	Quarterly	http://www.ascd.org/publications/newsletters/education-update/jan18/vol60/num01/Why-Every-Class-Needs-Read-Alouds.aspx	Evident during class visits
Cambridge Global Perspective	Quarterly	http://www.ascd.org/publications/educational-leadership/summer08/vol65/num09/Preparing-	Evident during class visits

		Creative-and-Critical-Thinkers.aspx	
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Other Activities

Bennett Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Bennett Elementary will develop partnerships to further strengthen academic achievement and the lives of the students, parents and families by incorporating parent and family activities.

Communication

Insert School Name will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Bennett Elementary will provide information about Title I programs in a timely manner using many forms of communication, e.g. school website, meetings, parent link, marquee, school letters, and flyers. Florida Standards, academic assessments, and Title I information was shared with parents during our Title I public Meeting/Open House. In addition, FSA assessment data and annual yearly progress will be available on the school website.

Accessibility

Insert School Name will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111

in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Bennett Elementary will share this Title I School Parental Involvement Plan on the school website which translates the contents of the document to parents' home language. This plan will also be made available in the main office upon request.

All other correspondences regarding Title I Family Trainings, Meetings, and Events are translated on the school website. Whenever possible, translators will be made available for parent meetings, trainings, and Title I Family Nights.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

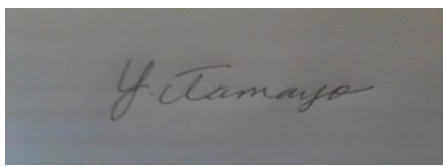
This plan was adopted by the school on 9/21/2020 and will be in effect during the 2020-2021 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2020.

Danielle Smith

Signature of Principal

9/21/2020

Date



SAC Chairperson

9/21/2020

Date